



Next Step

2023 Year 12 completers survey

Post-school destinations of Year 12 completers from 2022

Tec-NQ (Douglas)



Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

Survey response rate



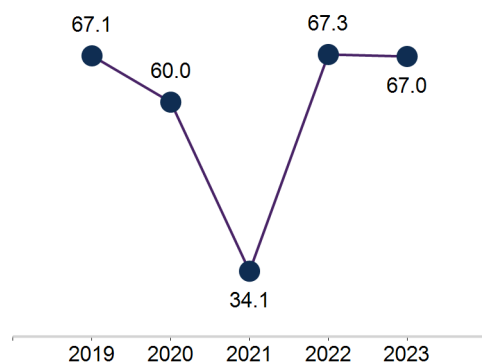
67.0% (59 out of 88 Year 12 completers)



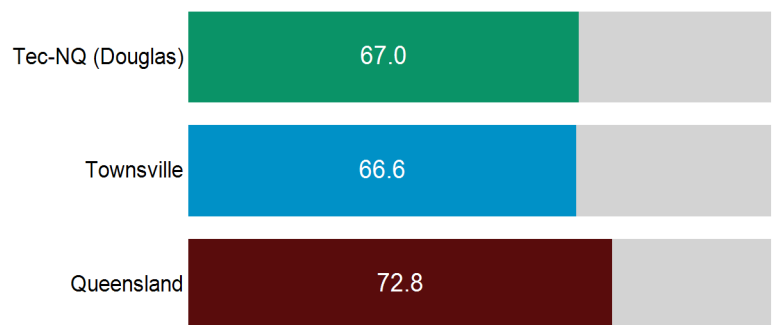
Decreased by 0.1 percentage points since 2019.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

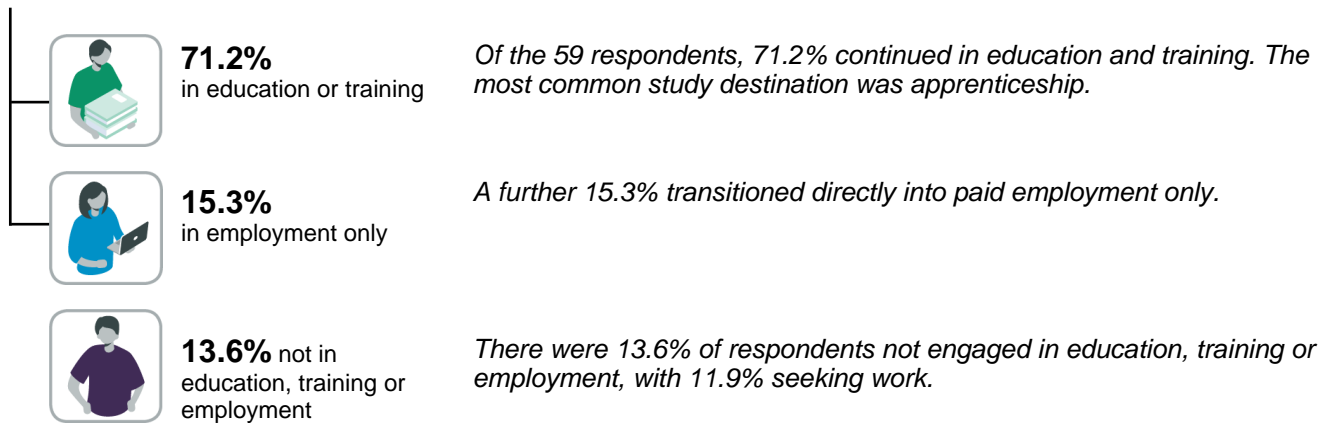


Post-school engagement

Year 12 completers from Tec-NQ (Douglas) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

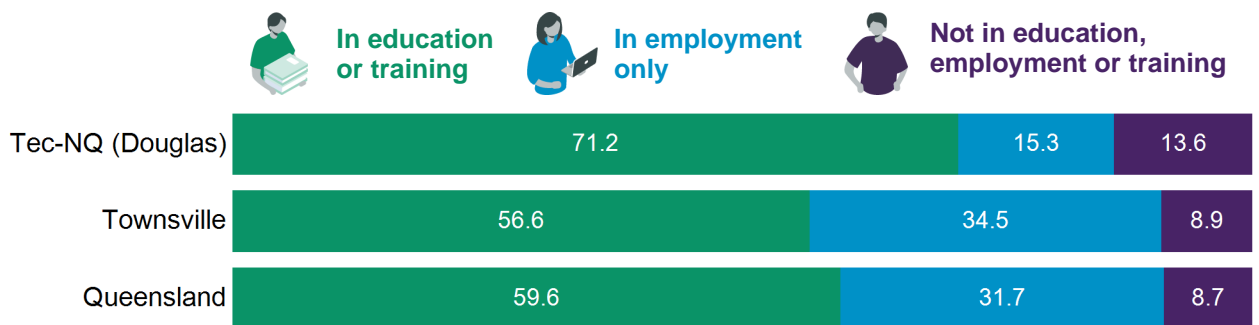
86.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Tec-NQ (Douglas) in 2023.

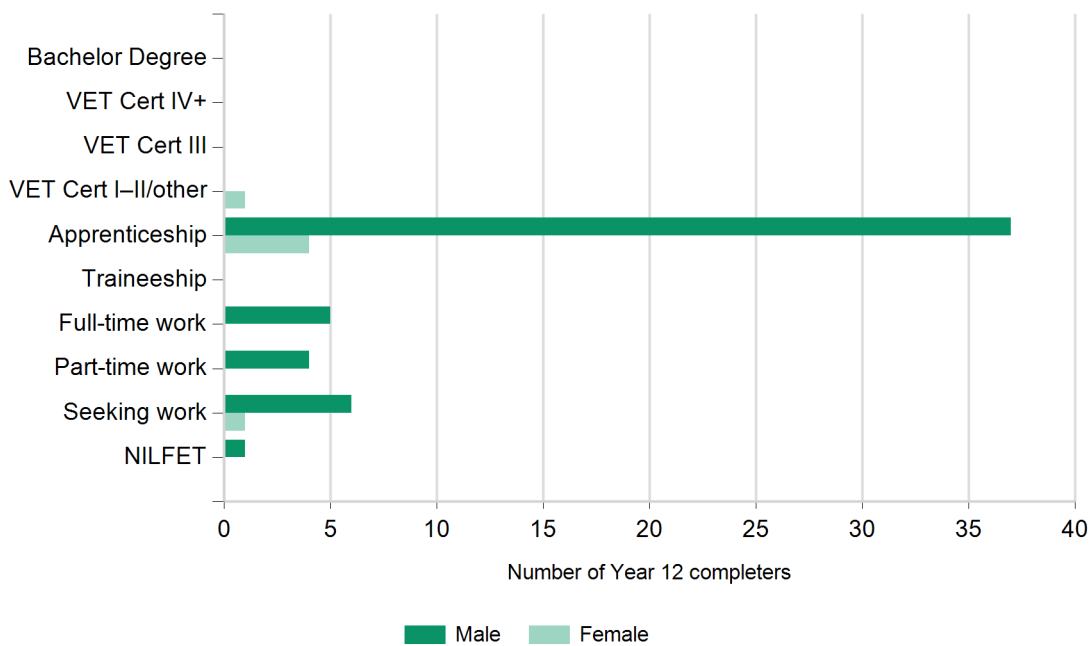
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

No respondents deferred a tertiary offer.

Main destination by gender

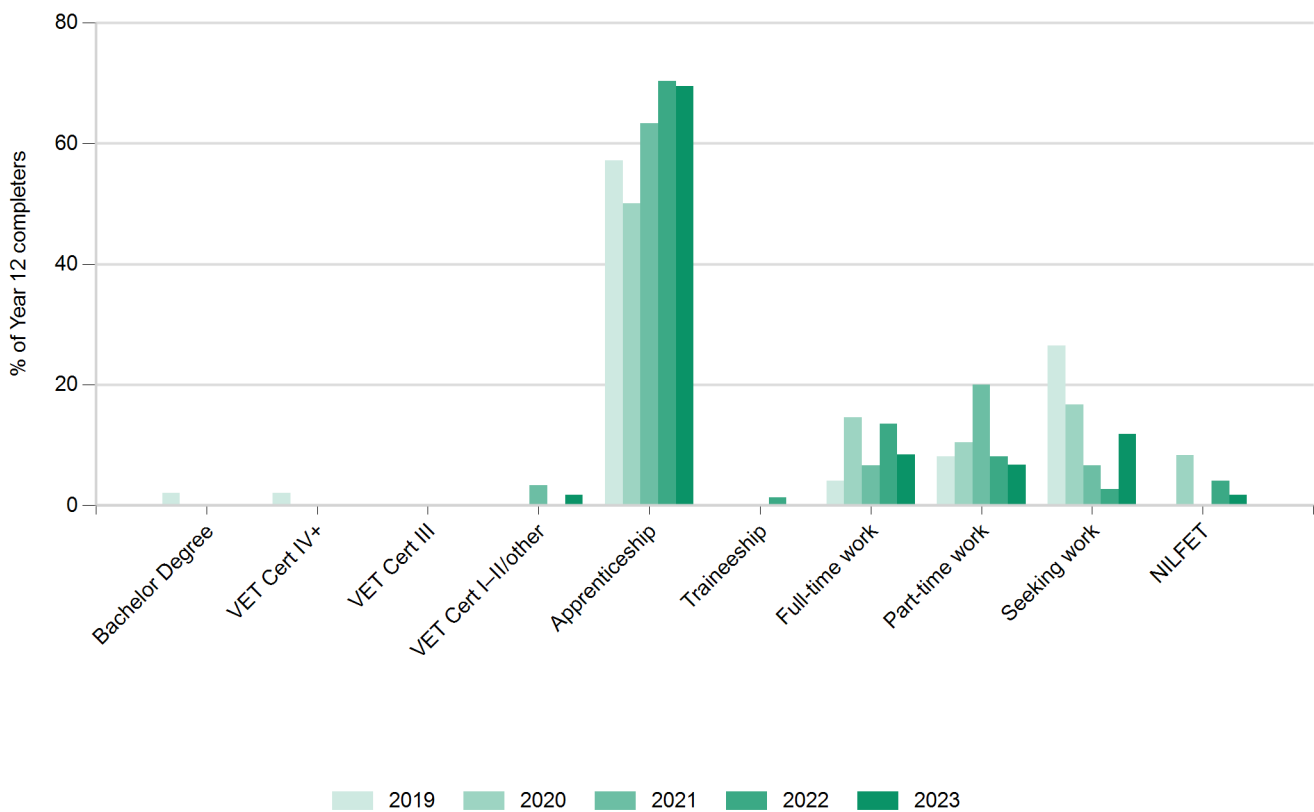
Main destination	Male	Female	Total	
	number	number	number	%
Bachelor Degree	0	0	0	0.0
VET Certificate IV+	0	0	0	0.0
VET Certificate III	0	0	0	0.0
VET Certificate I-II/other	0	1	1	1.7
Apprenticeship	37	4	41	69.5
Traineeship	0	0	0	0.0
Full-time employment	5	0	5	8.5
Part-time employment	4	0	4	6.8
Seeking work	6	1	7	11.9
NILFET*	1	0	1	1.7
Total	53	6	59	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate IV+	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate III	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	0	0.0	1	3.3	0	0.0	1	1.7
Apprenticeship	28	57.1	24	50.0	19	63.3	52	70.3	41	69.5
Traineeship	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0
Full-time employment	2	4.1	7	14.6	2	6.7	10	13.5	5	8.5
Part-time employment	4	8.2	5	10.4	6	20.0	6	8.1	4	6.8
Seeking work	13	26.5	8	16.7	2	6.7	2	2.7	7	11.9
NILFET	0	0.0	4	8.3	0	0.0	3	4.1	1	1.7
Total	49	100.0	48	100.0	30	100.0	74	100.0	59	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 59 respondents who completed a VETiS.

Main destination	VETiS	
	number	%
Bachelor Degree	0	0.0
VET Certificate IV+	0	0.0
VET Certificate III	0	0.0
VET Certificate I-II/other	1	1.7
Apprenticeship	41	69.5
Traineeship	0	0.0
Full-time employment	5	8.5
Part-time employment	4	6.8
Seeking work	7	11.9
NILFET	1	1.7
<i>Total</i>	<i>59</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 35 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	0	0.0	0	0.0	0	0.0
VET Certificate IV+	0	0.0	0	0.0	0	0.0
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	1	4.2	1	1.7
Apprenticeship	28	80.0	13	54.2	41	69.5
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	3	8.6	2	8.3	5	8.5
Part-time employment	1	2.9	3	12.5	4	6.8
Seeking work	3	8.6	4	16.7	7	11.9
NILFET	0	0.0	1	4.2	1	1.7
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were no respondents who received an ATAR or IBD.

Main destination for Aboriginal and Torres Strait Islander students

There were 9 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	0	0	0	0.0
VET Certificate IV+	0	0	0	0.0
VET Certificate III	0	0	0	0.0
VET Certificate I-II/other	0	1	1	1.7
Apprenticeship	7	34	41	69.5
Traineeship	0	0	0	0.0
Full-time employment	1	4	5	8.5
Part-time employment	1	3	4	6.8
Seeking work	0	7	7	11.9
NILFET	0	1	1	1.7
<i>Total</i>	<i>9</i>	<i>50</i>	<i>59</i>	<i>100.0</i>

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



71.2%

42 out of 59 Year 12 completers from Tec-NQ (Douglas) continued in education or training in 2023.

What are they studying?

Study field (broad) by gender

Study field	Male	Female	Total	
	number	number	number	%
Engineering And Related Technologies	25	2	27	64.3
Architecture And Building	7	0	7	16.7
Information Technology	1	0	1	2.4
Creative Arts	0	1	1	2.4
Society And Culture	0	1	1	2.4
Other	4	1	5	11.9
Total	37	5	42	100.0

Field of study categories based on the *Australian Standard Classification of Education*.

Study field (narrow) by gender

Study field	Male	Female	Total	
	number	number	number	%
Electrical and Electronic Engineering and Technology	9	0	9	21.4
Mechanical and Industrial Engineering and Technology	8	0	8	19.0
Building	7	0	7	16.7
Automotive Engineering and Technology	5	1	6	14.3
Other Engineering and Related Technologies	2	1	3	7.1
Civil Engineering	1	0	1	2.4
Other Information Technology	1	0	1	2.4
Human Welfare Studies and Services	0	1	1	2.4
Performing Arts	0	1	1	2.4
Other	4	1	5	11.9
Total	37	5	42	100.0

Field of study categories based on the *Australian Standard Classification of Education*.


Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
Other private training college	16	3	19	45.2
TAFE Queensland North Queensland	10	0	10	23.8
TAFE Queensland Far North Queensland	5	0	5	11.9
MEGT	2	0	2	4.8
Motor Trades Association	1	1	2	4.8
Secondary School	1	0	1	2.4
TAFE Queensland SkillsTech	1	0	1	2.4
Training & Assessment Mentor	1	0	1	2.4
TAFE Queensland Greater Brisbane	0	1	1	2.4
<i>Total</i>	<i>37</i>	<i>5</i>	<i>42</i>	<i>100.0</i>

How are they studying?

57.1%
studying at a private
training college



0.0%
studying
full-time



100.0%
combining study with
paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Tec-NQ (Douglas).



86.4%

51 out of 59 Year 12 completers were in paid employment in 2023. This figure includes 9 who were only working and 42 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male	Female	Total	
	number	number	number	%
Electricians	11	1	12	23.5
Metal Fitters and Machinists	9	1	10	19.6
Plumbers	6	0	6	11.8
Motor Mechanics	4	1	5	9.8
Carpenters and Joiners	3	0	3	5.9
Other Miscellaneous Labourers	3	0	3	5.9
Fast Food Cooks	2	0	2	3.9
Other Factory Process Workers	2	0	2	3.9
Structural Steel and Welding Trades Workers	2	0	2	3.9
Bar Attendants and Baristas	1	0	1	2.0
Motor Vehicle Parts and Accessories Fitters	1	0	1	2.0
Roof Tilers	1	0	1	2.0
Sheetmetal Workers	1	0	1	2.0
Child Carers	0	1	1	2.0
Electronics Trades Workers	0	1	1	2.0
Total	46	5	51	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

Industry	Male	Female	Total	
	number	number	number	%
Construction	21	1	22	43.1
Other Services	10	2	12	23.5
Manufacturing	7	0	7	13.7
Accommodation & Food Services	5	0	5	9.8
Retail Trade	2	0	2	3.9
Mining	1	0	1	2.0
Health Care & Social Assistance	0	1	1	2.0
Public Administration & Safety	0	1	1	2.0
Total	46	5	51	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

92.2%
working
full-time



82.4%
combining work
with further study



9.8%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Tec-NQ (Douglas) were not engaged in education, employment or training.



13.6%

8 out of 59 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Not interested in further study/already finished studying	5
Going into, or already in, the armed services	2
Undecided and considering options	1
<i>Total</i>	8

Have they had work since school?



75.0%

6 out of 8 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Not enough work/unsuitable hours	2
Not satisfied with the job	2
Family commitments - parenting/pregnancy	1
Got laid off/sacked	1
<i>Total</i>	6

Are they seeking work?



87.5%

7 out of 8 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Only just started looking for job	2
Transport difficulties	1
Health reasons	1
Not enough jobs available	1
Not trying very hard	1
Other	1
<i>Total</i>	7

Why are they not seeking work?



12.5%

1 out of 8 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
<i>Total</i>	1

Where to from here?

12.5%
taking a
gap year



0.0%
deferred a place
at university



12.5%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep