



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Tec-NQ

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



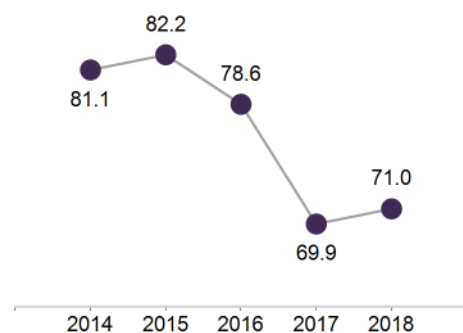
71.0% (66 out of 93 Year 12 completers)



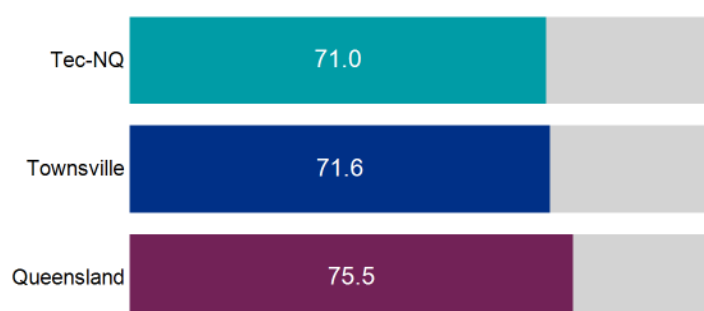
Decreased by 10.1 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

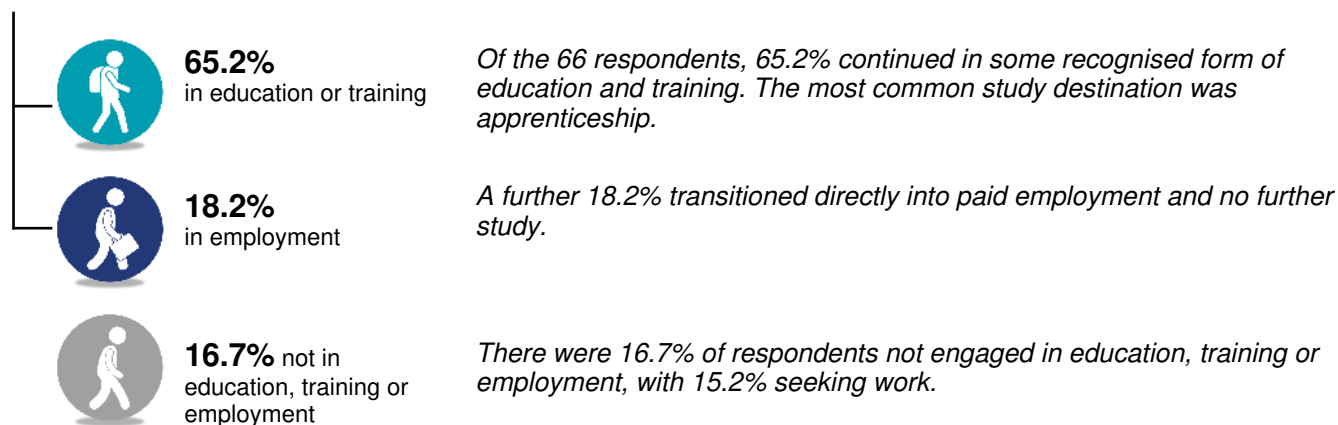


Post-school engagement

Year 12 completers from Tec-NQ have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

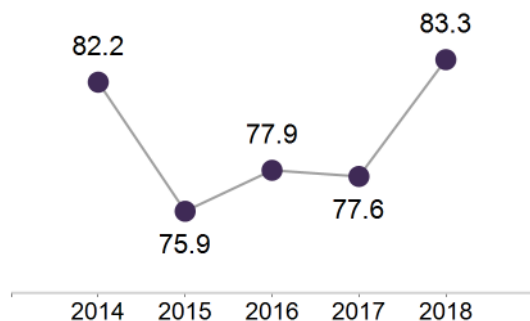
Engagement in education, training or employment

83.3% engaged in education, training or employment



Engagement in education, training or employment over time

Increased by 1.1 percentage points since 2014



How does your school compare?



Main Destination

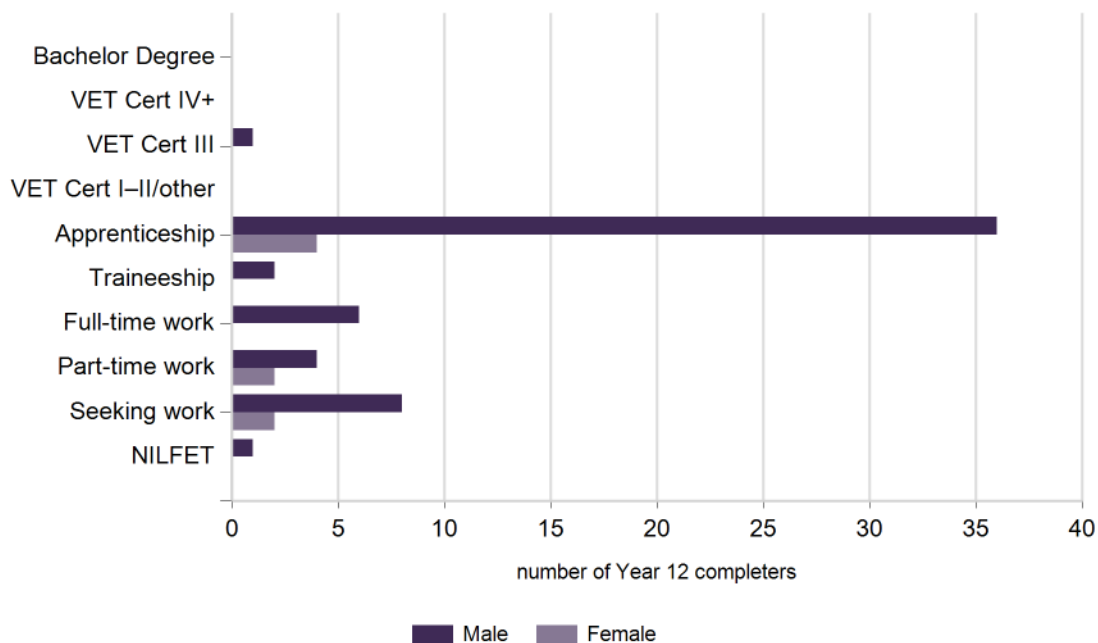
Post-school destinations of survey respondents from Tec-NQ in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

No respondents deferred a tertiary offer.

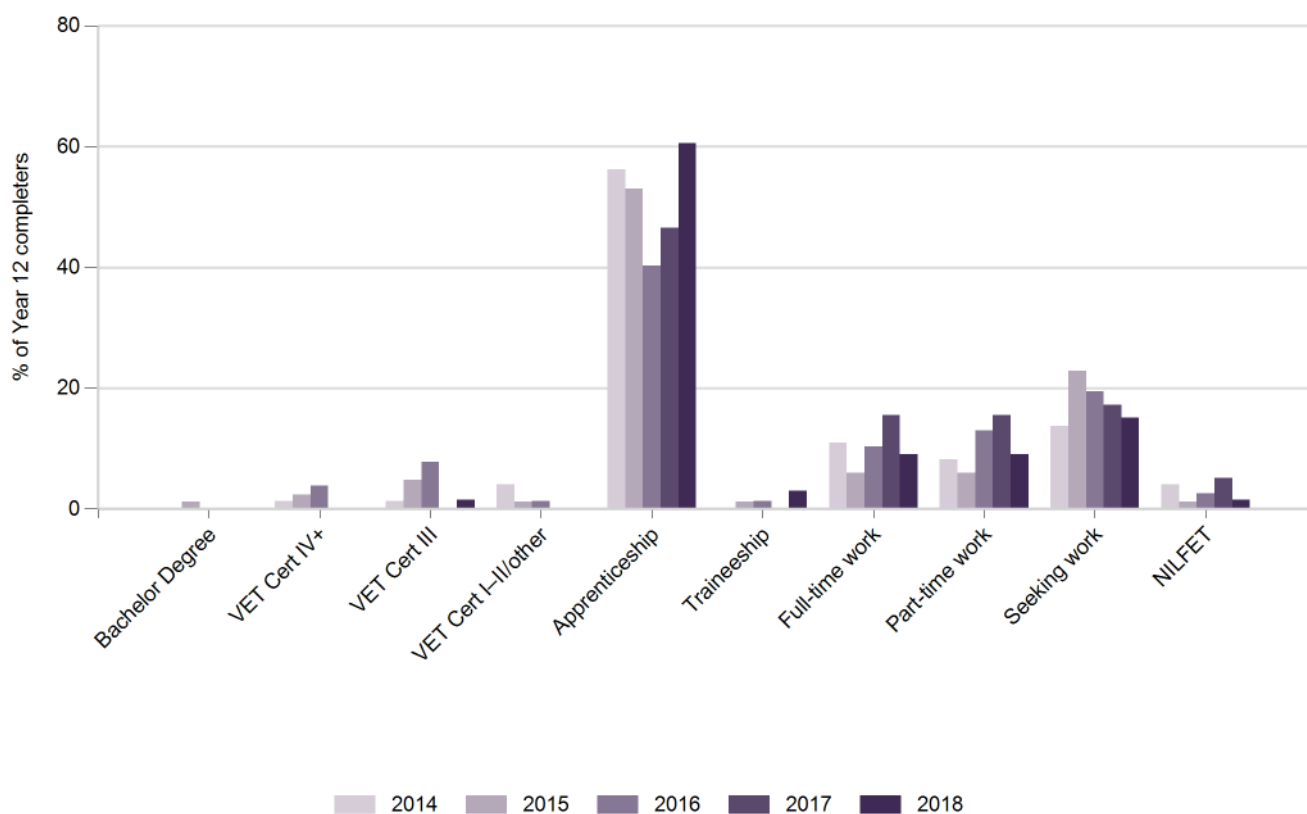
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	number	%	
Bachelor Degree	0	0.0	0	0	0.0	
VET Certificate IV+	0	0.0	0	0	0.0	
VET Certificate III	1	1.7	0	1	1.5	
VET Certificate I–II/other	0	0.0	0	0	0.0	
Apprenticeship	36	62.1	4	40	60.6	
Traineeship	2	3.4	0	2	3.0	
Full-time employment	6	10.3	0	6	9.1	
Part-time employment	4	6.9	2	6	9.1	
Seeking work	8	13.8	2	10	15.2	
NILFET	1	1.7	0	1	1.5	
<i>Total</i>	<i>58</i>	<i>100.0</i>	<i>8</i>	<i>66</i>	<i>100.0</i>	



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
VET Certificate IV+	1	1.4	2	2.4	3	3.9	0	0.0	0	0.0
VET Certificate III	1	1.4	4	4.8	6	7.8	0	0.0	1	1.5
VET Certificate I-II/other	3	4.1	1	1.2	1	1.3	0	0.0	0	0.0
Apprenticeship	41	56.2	44	53.0	31	40.3	27	46.6	40	60.6
Traineeship	0	0.0	1	1.2	1	1.3	0	0.0	2	3.0
Full-time employment	8	11.0	5	6.0	8	10.4	9	15.5	6	9.1
Part-time employment	6	8.2	5	6.0	10	13.0	9	15.5	6	9.1
Seeking work	10	13.7	19	22.9	15	19.5	10	17.2	10	15.2
NILFET	3	4.1	1	1.2	2	2.6	3	5.2	1	1.5
	73	100.0	83	100.0	77	100.0	58	100.0	66	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	0	0.0
VET Certificate IV+	0	0.0
VET Certificate III	1	1.5
VET Certificate I-II/other	0	0.0
Apprenticeship	39	60.0
Traineeship	2	3.1
Full-time employment	6	9.2
Part-time employment	6	9.2
Seeking work	10	15.4
NILFET	1	1.5
<i>Total</i>	<i>65</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT	
	number	%
Bachelor Degree	0	0.0
VET Certificate IV+	0	0.0
VET Certificate III	0	0.0
VET Certificate I-II/other	0	0.0
Apprenticeship	26	96.3
Traineeship	0	0.0
Full-time employment	0	0.0
Part-time employment	1	3.7
Seeking work	0	0.0
NILFET	0	0.0
<i>Total</i>	<i>27</i>	<i>100.0</i>

Main Destination for students who received an OP or IBD

There were an insufficient number of students to report data for this subgroup.

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	0
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	0
Apprenticeship	1
Traineeship	1
Full-time employment	0
Part-time employment	1
Seeking work	0
NILFET	0
<i>Total</i>	<i>3</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



65.2%

43 out of 66 Year 12 completers from Tec-NQ continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male	Female	Total	
	number	number	number	%
Engineering and Related Technologies	20	3	23	53.5
Architecture and Building	6	0	6	14.0
Information Technology	1	0	1	2.3
Management and Commerce	1	0	1	2.3
Other	11	1	12	27.9
<i>Total</i>	<i>39</i>	<i>4</i>	<i>43</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by sex

Study Field	Male	Female	Total	
	number	number	number	%
Automotive Engineering and Technology	8	1	9	20.9
Electrical and Electronic Engineering and Technology	7	1	8	18.6
Building	6	0	6	14.0
Mechanical and Industrial Engineering and Technology	3	0	3	7.0
Other Engineering and Related Technologies	2	1	3	7.0
Business and Management	1	0	1	2.3
Other Information Technology	1	0	1	2.3
Other	11	1	12	27.9
<i>Total</i>	<i>39</i>	<i>4</i>	<i>43</i>	<i>100.0</i>

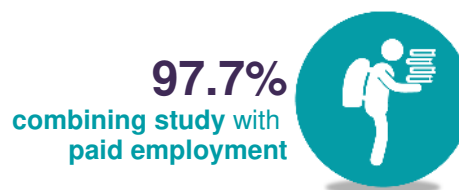
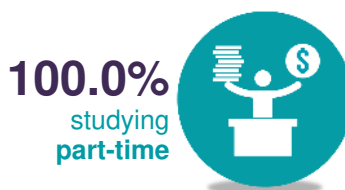
Field of study categories based on Australian Standard Classification of Education.

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	number	%	
Other private training college	23	59.0	1	24	55.8	
Other institution	5	12.8	2	7	16.3	
TAFE Queensland North	6	15.4	0	6	14.0	
Central Queensland University (TAFE program)	2	5.1	0	2	4.7	
Other/Unspecified Queensland TAFE	1	2.6	0	1	2.3	
TAFE Queensland Brisbane	1	2.6	0	1	2.3	
TAFE Queensland SkillsTech	1	2.6	0	1	2.3	
All Trades Queensland	0	0.0	1	1	2.3	
<i>Total</i>	<i>39</i>	<i>100.0</i>	<i>4</i>	<i>43</i>	<i>100.0</i>	

How are they studying?



Not in Education or Training

There were **23** respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 8** Looking for work/apprenticeship/traineeship
- 4** Not interested in further study/already finished studying
- 1** Wanted a break from study
- 1** Wanted to earn own money
- 1** Work commitments
- 8** Other

Employment

This section examines the labour market outcomes for Year 12 completers from Tec-NQ.



81.8%

54 out of 66 Year 12 completers were in paid employment in 2018. This figure includes 12 who were only working and 42 who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	number	%	
Electricians	10	20.8	1	11	20.4	
Motor Mechanics	9	18.8	2	11	20.4	
Carpenters and Joiners	4	8.3	0	4	7.4	
Plumbers	4	8.3	0	4	7.4	
Structural Steel and Welding Trades Workers	4	8.3	0	4	7.4	
Metal Fitters and Machinists	3	6.3	0	3	5.6	
Other Miscellaneous Labourers	2	4.2	1	3	5.6	
Aged and Disabled Carers	1	2.1	0	1	1.9	
Airconditioning and Refrigeration Mechanics	1	2.1	0	1	1.9	
Building and Plumbing Labourers	1	2.1	0	1	1.9	
Car Detailers	1	2.1	0	1	1.9	
Checkout Operators and Office Cashiers	1	2.1	0	1	1.9	
Graphic and Web Designers, and Illustrators	1	2.1	0	1	1.9	
ICT Support Technicians	1	2.1	0	1	1.9	
Kitchenhands	1	2.1	0	1	1.9	
Mixed Crop and Livestock Farm Workers	1	2.1	0	1	1.9	
Other Machine Operators	1	2.1	0	1	1.9	
Painting Trades Workers	1	2.1	0	1	1.9	
Public Relations Professionals	1	2.1	0	1	1.9	
Sales Assistants (General)	0	0.0	1	1	1.9	
Sheetmetal Trades Workers	0	0.0	1	1	1.9	
<i>Total</i>	<i>48</i>	<i>100.0</i>	<i>6</i>	<i>54</i>	<i>100.0</i>	

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	number	%	
Construction	19	39.6	1	20	37.0	
Other Services	11	22.9	2	13	24.1	
Manufacturing	5	10.4	1	6	11.1	
Retail Trade	4	8.3	2	6	11.1	
Transport, Postal & Warehousing	2	4.2	0	2	3.7	
Accommodation & Food Services	1	2.1	0	1	1.9	
Agriculture, Forestry & Fishing	1	2.1	0	1	1.9	
Education & Training	1	2.1	0	1	1.9	
Electricity, Gas, Water and Waste Services	1	2.1	0	1	1.9	
Health & Community Services	1	2.1	0	1	1.9	
Professional, Scientific & Technical Services	1	2.1	0	1	1.9	
Public Administration & Safety	1	2.1	0	1	1.9	
<i>Total</i>	<i>48</i>	<i>100.0</i>	<i>6</i>	<i>54</i>	<i>100.0</i>	

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

77.8%
combining work
with further study



87.0%
working
full-time



18.5%
employed on a
casual basis



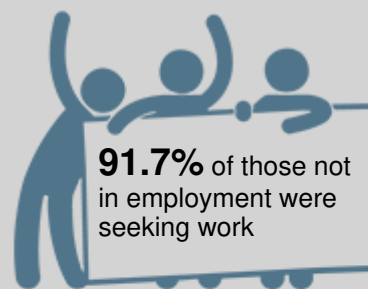
Not in Employment

There were **12** respondents who were not in paid employment at the time of the survey. This includes **11** who were actively seeking work and **one** person not seeking work.



Main reason not seeking work:

1 Family commitments - excluding pregnancy/parenting own child



91.7% of those not in employment were seeking work

Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep