

VISION & MISSION

OUR VISION

Creating employability and success through industry skills, experience and support.

OUR MISSION

Tec-NQ is a North

Queensland-based vocational
education facility that partners
with industry and community
to deliver trade-based
career opportunities through
training and education.



DIRECTOR'S REPORT

THE HIGHLIGHT IN 2019 FOR TEC-NQ HAS BEEN THE APPROVAL OF THE TEC-NQ HOUSE BLOCK GRANT AUTHORITY (BGA) GRANT. THIS GRANT ASSISTS TEC-NQ WITH THE REBUILD OF TEC-NQ'S BOARDING SCHOOL, TEC-NQ HOUSE.

THE REBUILD WILL ENSURE THAT OUR STUDENTS FROM REMOTE AND VERY REMOTE COMMUNITIES HAVE A FACILITY THAT IS SAFE AND SECURE FOR THEM TO LIVE IN WHILST UNDERTAKING THEIR STUDIES AT TEC-NQ. THE NEW FACILITY WILL SUPPORT TEC-NQ'S FUTURE GROWTH STRATEGIES INTO HEALTH AND HOSPITALITY.

Tec-NQ's results for 2019 show a business that has achieved solid growth, despite the catastrophic weather event of the 2019 Queensland Floods.

Tec-NQ has demonstrated its ability to remain agile and responsive during a complex economic and social climate, staying focussed on achieving the required results. As the local and regional student enrolments continued to grow, Tec-NQ continued to put in place the building blocks for our future sustainability and growth.

Over the last 12 years, Tec-NQ has become a flagship training and education provider to local, remote and very remote students. Our services stretch to students from as far west as Mornington Island and north to Thursday Island, allowing more students to experience the quality training delivered by Tec-NQ.

To deliver its vision, Tec-NQ has a plan built on three key strategic imperatives:

1. POSITIONING FOR GROWTH IMPERATIVE

Tec-NQ will expand its services and capacity to provide increased skills, experience and support to students, their families, communities and industries to ensure success and growth.

2. MARKET REACH IMPERATIVE

Tec-NQ will increase its student intake to provide greater opportunities toward career pathways. Its focus is reaching out to regional, remote and isolated learners to enhance advantage and opportunity.

3. NEW BEGINNINGS AND NEW FRONTIERS IMPERATIVE

Tec-NQ will investigate and develop as required new innovative models that support market needs and provide flexibility and opportunity in the future. It will develop innovative project plan and ensure this is an ongoing process.



DIRECTOR'S REPORT

This plan focuses Tec-NQ on continuing to develop its strong foundations by ensuring good governance, compliance and systems that support the efficient running of the business. As well as finding strategies to continue to grow its market reach so that more students get to enjoy the benefits, Tec-NQ has continued to develop its future state by investigating new opportunities for the business.

In 2019, Tec-NQ explored growth opportunities in its satellite regions, Mackay and Cairns. It also secured funding support for the \$6.5 million rebuild and growth of Tec-NQ House, which is inclusive of a new training facility for hospitality and health.

NSSAB accreditation was achieved to permit school delivery at Tec-NQ's Bowen Road Facility, with delivery scheduled to commence in 2021.

In 2019 Tec-NQ implemented its plan to increase its year 10 student body and continued the planning to introduce a full year delivery model for year 10 in 2020. The success of this plan is evident in the growth that Tec-NQ has enjoyed in 2019 and the development of new programs to continue this growth into 2020.

Our success includes:

SCHOOL GROWTH

RTO GROWTH

BOARDING GROWTH

INDIGENOUS PARTICIPATION GROWTH

NEW PROGRAMS



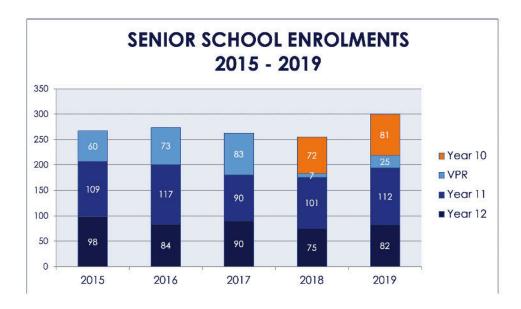






SCHOOL GROWTH

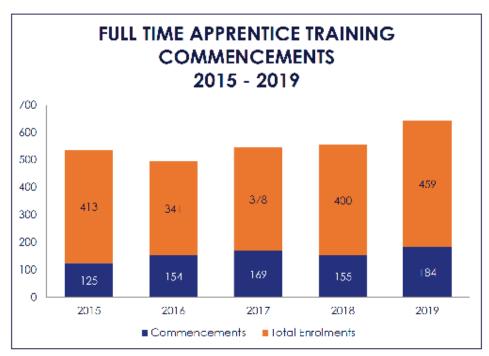
Tec-NQ's senior school enrolments have experienced solid growth with the addition of a semester one Year 10 enrolment point.



NOTE: ENROLMENTS AS AT AUGUST OF EACH YEAR

RTO GROWTH

Full time training enrolments have grown progressively over the past five years. Commencements grew nineteen percent in the past twelve months, demonstrating significant overall growth in full time commencements since 2015.



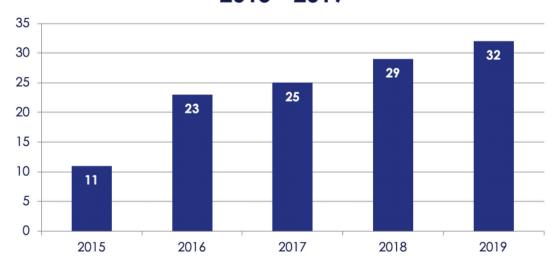
Data taken at August from DET Connect

DIRECTORS REPORT PAGE 6

BOARDING GROWTH

Boarding enrolments have grown continuously since boarding operations commenced in 2015. Data reflects continued growth into August despite the relocation of boarding operations in February due to the 2019 Queensland floods.

BOARDING ENROLMENTS 2015 - 2019



INDIGENOUS PARTICIPATION

Indigenous participation within Tec-NQ's senior school has mirrored overall growth in enrolments. Twenty percent of senior school students identify themselves as indigenous or Torres Strait Islander.

Boarding enrolments have consistently contributed to one third of overall indigenous student enrolments since boarding operations began in 2015.

INDIGENOUS PARTICIPATION SENIOR SCHOOL 2015 - 2019



NEW PROGRAMS

1. TEC-NQ BEACHSIDE

Following the destruction of Tec-NQ House in the 2019 Queensland Floods, Tec-NQ was forced to relocate its boarding operations. Boarders were relocated to the Tec-NQ Beachside facility in February.

Tec-NQ applied for and received a 2019 Queensland Floods Special Circumstances Funding Grant. This funding assisted with the emergency and renovation costs required to commence operations at the Beachside facility.

The North Ward facility was accredited by NSSAB in April 2019.

2. YEAR 10 SEMESTER 1

Year 10 Semester 1 commenced in February 2019. The enrolments target of 40 students was met and 95% of students were retained into Tec-PREP in Semester 2.

3. QCAA SENIOR SYLLABUSES

Tec-NQ was informed in January 2019 of Queensland Curriculum Assessment Authority (QCAA)'s recognition of QSMART until December 2022.

Essential English was introduced as Tec-NQ's English subject meeting the requirements of the Australian curriculum. Tec-NQ was able to demonstrate to QCAA an alternative curriculum model based on work place contextualisation. This model has been adopted as an alternative for some other schools in Queensland.

4. QUEENSLAND TRAINING AWARDS STATE CHAMPION - LUKE FRALEY

Tec-NQ celebrated the recognition of Luke Fraley by the Queensland Training Awards as the Queensland State Champion in the School-based Apprentice or Trainee of the Year category.

5. P-TECH CERTIFICATE III IN ENGINEERING -TECHNICAL

The P-Tech Pathway, supported by an advanced manufacturing steering committee and industry partners, was introduced with 18 students enrolled in the Electrical pathway and 13 students in the Engineering pathway. Students progressed successfully through the additional curriculum requirements.

6. ADVANCED WELDING SKILL SET- PRESSURE WELDING

Tec-NQ introduced an advanced training course for pressure equipment welding certification. The course was available to qualified engineers and delivered part time in the evenings over six months.

7. GATEWAY TO INDUSTRY SCHOOL PROGRAM - ADVANCED MANUFACTURING

Tec-NQ was established as a Gateway to Industry School Program – Advanced Manufacturing. The GISP Advanced Manufacturing program supports schools in raising awareness about advanced manufacturing pathways and developing industry led education.

WE MAKE DELIVERING QUALITY TRADE TRAINING POSSIBLE



54 Discovery Drive. Douglas Townsville Q.

PO Box 105 JCU Q. 4811

P. (07) 4779 2199

info@tecnq.com.au

tecnq.com.au

2020 Tec-NQ Ltd RTO # 31444