



DIRECTORS REPORT TO MEMBERS 2020

The Directors of Tec-NQ are proud to report to the members of the company on the strategies and successes of 2020.



TecNQ

Training • Education • Careers

Tec-NQ LTD RTO # 31444

VISION & MISSION

OUR VISION

Creating employability and success through industry skills, experience and support.

OUR MISSION

Tec-NQ is a North Queensland-based vocational education facility that partners with industry and community to deliver trade-based career opportunities through training and education.



THE HIGHLIGHT IN 2020 FOR TEC-NQ HAS BEEN THE APPROVAL OF THE TEC-NQ BLOCK GRANT AUTHORITY (BGA) GRANT. THIS GRANT ASSISTS TEC-NQ TO ADDRESS THE NEED TO CREATE MORE CLASSROOMS TO SUPPORT EXPANSION OF THE TEC-NQ DOUGLAS CAMPUS. THE EXTENSION WILL SUPPORT TEC-NQ'S FUTURE GROWTH STRATEGIES AND ENSURE THAT OUR STUDENTS AND STAFF HAVE A FACILITY THAT IS PURPOSE BUILT FOR THEM TO COMPLETE THEIR WORK AND STUDIES.

Tec-NQ's results for 2020 show a business that has achieved solid growth despite the global COVID-19 pandemic. Tec-NQ has demonstrated its ability to remain agile and responsive during a complex economic and social climate while focussed on achieving results. As local and regional student enrolments continue to grow, we continue to put in place the building blocks for our future sustainability and growth.

Over the last 13 years Tec-NQ has become a flagship training and education provider to local, remote and very remote students. Our services reach students from as far west as Mornington Island and north to Thursday Island, enabling rural, remote and isolated students access to quality education and training at Tec-NQ.

We have a clear vision to 'create employability and success through industry skills, experience and support'.

To deliver its vision, Tec-NQ has a plan built on three key strategic imperatives:

1. POSITIONING FOR GROWTH IMPERATIVE

Tec-NQ will expand its services and capacity to provide increased skills, experience and support to students, their families, communities and industries to ensure success and growth.

2. MARKET REACH IMPERATIVE

Increase our student intake to provide greater opportunities toward career pathways. Our focus is reaching out to regional, remote and isolated learners to enhance advantage and opportunity.

3. NEW BEGINNINGS AND NEW FRONTIERS IMPERATIVE

Develop creative methods of education, training and careers that provide a skilled, industrious and innovative workforce. Ensuring resilience, success and opportunities for students and their communities regardless of social or geographical origin and generation.



DIRECTOR'S REPORT

This plan focuses on the ongoing development of Tec-NQ's strong foundations by ensuring good governance, compliance and systems that support the efficient running of our business. We have determined strategies to grow our market reach to allow more students to benefit from the opportunity of participating in education and training at Tec-NQ. We continue to develop our future state by investigating new opportunities for the business.

In 2020, Tec-NQ launched growth strategies in its satellite regions of Mackay and Cairns, commenced the rebuild of Tec-NQ House inclusive of new training facilities for hospitality and health, and secured funding to support growth at the Douglas campus.

NSSAB accreditation was achieved in 2019 and an extension secured to permit school delivery at Tec-NQ's Bowen Road Facility, with delivery scheduled to commence in 2022.

In 2020 Tec-NQ implemented its plan to increase its year 10 student enrolments by introducing a two semester delivery model for year 10. The success of this plan is evident in the growth that Tec-NQ has enjoyed in 2020 and the development of new programs to continue this growth into 2021.

Our success includes:

SCHOOL GROWTH

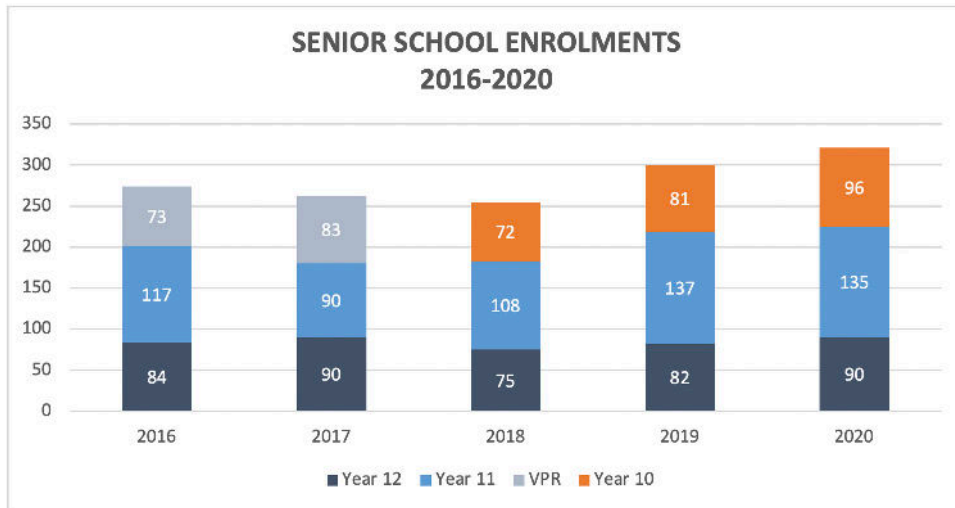
RTO GROWTH

NEW PROGRAMS



SCHOOL GROWTH

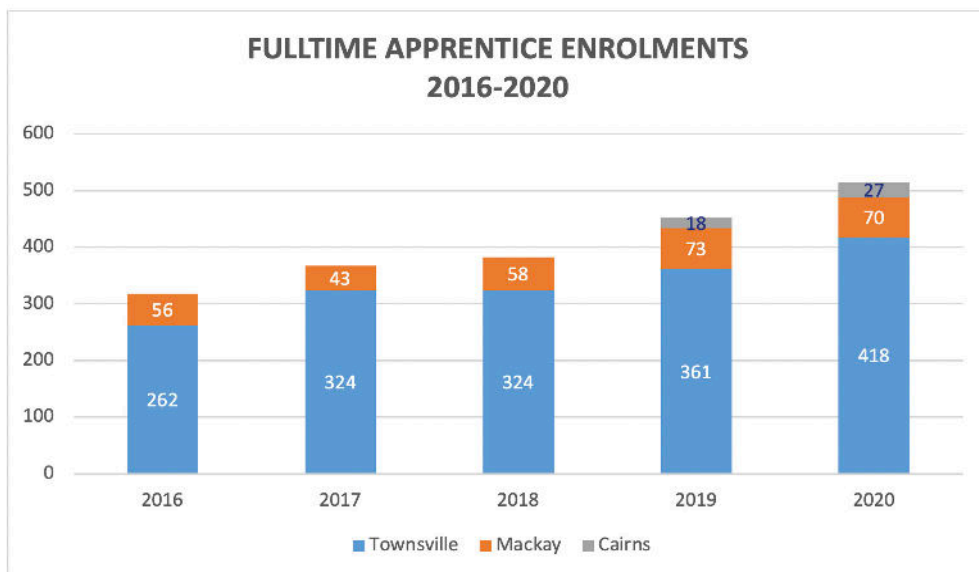
Tec-NQ's senior school enrolments have experienced continued growth with a planned focus on student retention.



NOTE: ENROLMENTS AS AT AUGUST OF EACH YEAR

RTO GROWTH

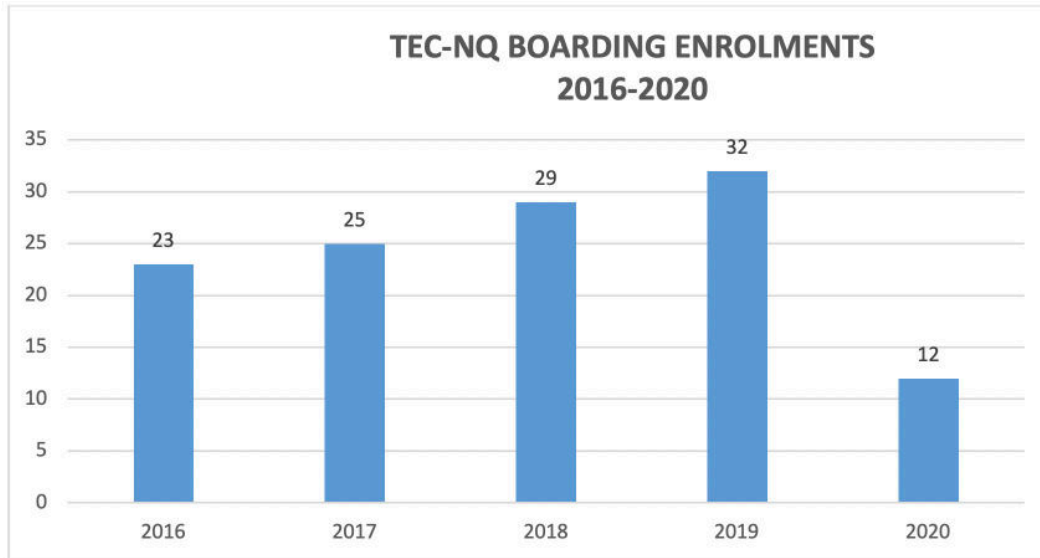
Full time training enrolments have grown progressively over the past five years. Commencements grew nineteen percent in the past twelve months, demonstrating significant overall growth in full time commencements since 2015.



NOTE: ENROLMENTS AS AT SEPTEMBER OF EACH YEAR

BOARDING GROWTH

Boarding enrolments have halved in 2020 as a result of COVID-19. Data reflects solid growth into 2019, however the COVID-19 mitigation plan required students to be in individual rooms. This limited the number of boarders that could be accommodated at the temporary facility in North Ward.

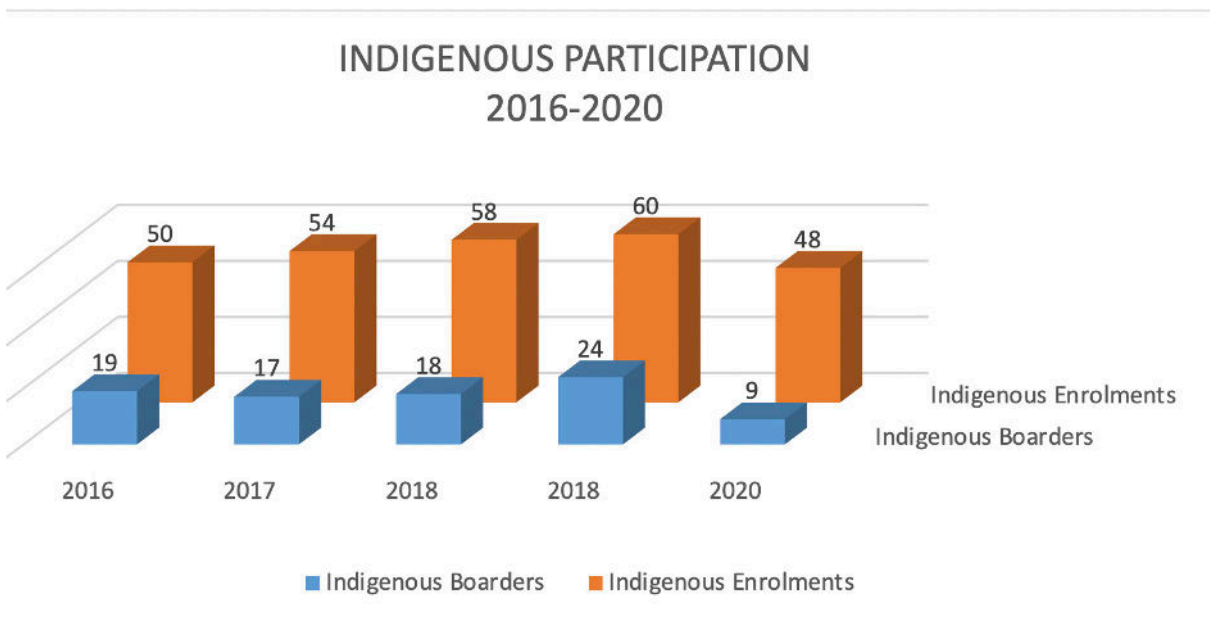


NOTE: ENROLMENTS AS AT AUGUST OF EACH YEAR

INDIGENOUS PARTICIPATION

Indigenous participation within Tec-NQ’s senior school has mirrored overall decline in boarding enrolments. Fifteen percent of senior school students identify themselves as indigenous or Torres Strait Islander.

Boarding enrolments have consistently contributed to one third of overall indigenous student enrolments since boarding operations commenced in 2015. The decline in Tec-NQ’s indigenous participation is directly linked to the restrictions implemented at Tec-NQ House due to the COVID-19 pandemic.



NEW PROGRAMS

1. CHOICE PATHWAY PROGRAM

The Choice Pathway Program was a bespoke Vet in Schools program funded by the Queensland Government in partnership with the Townsville City Council.

This program supported indigenous students from local schools to complete a Certificate II in Engineering Pathways qualification while getting valuable work experience through the Council. Townsville City Council.

2. BESPOKE CERTIFICATE II DRAINAGE. DRAINAGE

Tec-NQ delivered bespoke training in the Certificate II in Drainage for eight Townsville City Council workers.

3. EXPANSION OF YEAR 10

Following the success of the introduction of semester one Year 10, Tec-NQ successfully launched an expansion of the program in 2020 increasing enrolments by 85%.

Curriculum for the program was redesigned and contextualised in alignment with ACARA and ISQ standards.

4. YEAR 12 PROGRESSION OF THE P-TECH ENGINEERING TECHNICAL QUALIFICATION

The first cohort of P-Tech students completed their Certificate III in Engineering -Technical. Their Industry 4.0 Project Launch was attended by 100+ parents, students, members of industry and government departments and delivered on the key elements of the program - automation, energy distribution, sensors, control technologies and machine connectivity. *Click here for the event video.*

5. DIRECTOR'S SCHOLARSHIP PROGRAM

Each year, the Board of Directors voluntarily diverts their payments into a scholarship fund for Tec-NQ students. In 2020, the program was formalised and an application process was established.

Thirteen students were awarded Directors Scholarships in 2020.

6. IMPLEMENTATION OF VIRTUAL CLASSROOMS

In response to COVID-19 regulations, Tec-NQ established and implemented virtual classroom learning environments for the senior school and RTO.

The senior school and RTO continued education and training through virtual classrooms from April to June 2020 in alignment with state and federal regulations and guidelines.

7. REVITALISATION OF WELLNESS PROGRAM FOR BOARDING

Greater focus was placed on student wellness within boarding.

Students participated in the Tec-NQ Footy Team, bootcamps and gym access. Programs were introduced to support good mental health and substance abuse prevention.



JULIE HYDE, CEO

WE MAKE DELIVERING QUALITY TRADE TRAINING POSSIBLE



54 Discovery Drive,
Douglas Townsville Q.
PO Box 105 JCU Q. 4811
P. (07) 4779 2199
info@tecnq.com.au
tecnq.com.au