



DIRECTORS REPORT TO MEMBERS 2018

2018 Directors Report to Members

The Directors of Tec-NQ are proud to report to the members of the company on the strategies and successes of 2018.



VISION & MISSION



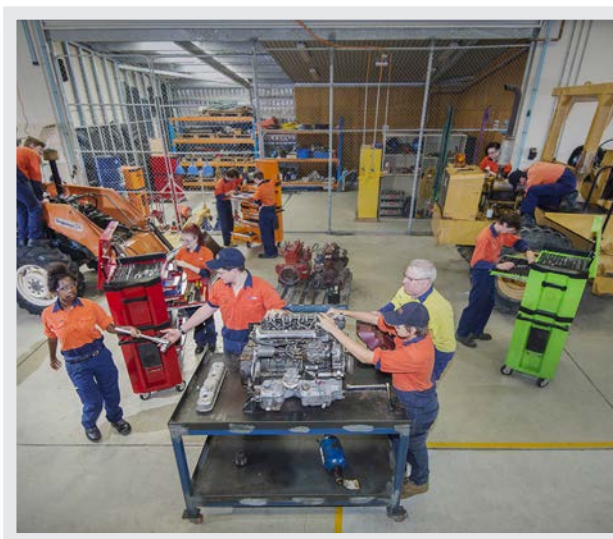
OUR VISION

Creating employability and success through industry skills, experience and support



OUR MISSION

Tec-NQ is a North Queensland-based vocational education facility that partners with industry and community to deliver trade-based career opportunities through training and education.





DIRECTOR'S REPORT

The highlight in 2018 for Tec-NQ has been the implementation of the Tec-NQ P-Tech Program, addressing the increasing need for STEM based content in our learning programs. This ensures that our students are developing the skills and knowledge required for meeting the demands of industry.

Our results for 2018 continue to reflect a business that has recovered from prolonged economic weakness. As the local and regional student enrolments continue to grow, we put in place the building blocks for our future sustainability and growth.

Over the last 11 years Tec-NQ has become a flagship training and education provider to local, regional and international students. Stretching our services to students from as far west as the Northern Territory to extend past our own borders into Papua New Guinea (PNG), has allowed more students to experience the quality training delivered by Tec-NQ.

We have a clear vision of “*creating employability and success through industry skills, experience and support*”. To deliver our vision we have a plan built on three key imperatives.

1. Positioning for Growth Imperative

Tec-NQ will expand its services and capacity to provide increased skills, experience and support to students, their families, communities and industries to ensure success and growth.

2. Market Reach Imperative

Increase our student intake to provide greater opportunities toward career pathways. Our focus is reaching out to regional, remote and isolated learners to enhance advantage and opportunity.

3. New Beginnings and New Frontiers Imperative

Investigate and develop as required new innovative models that support market needs and provide flexibility and opportunity in the future. Develop innovative project plans and ensure this is an ongoing process.



This plan allows Tec-NQ to keep focus on the development of its strong foundations by ensuring good governance, compliance and systems that support the efficient running of our business. Tec-NQ will continue to grow its market reach to give more students the benefits of Tec-NQ's superior training and education model. Tec-NQ will continue to develop its future state by investigating new opportunities for the business.

The success of this plan is evident in the growth that Tec-NQ has enjoyed in 2018 and the development of new programs to continue this growth into 2019. Our success includes:

- School growth
- Boarding growth
- RTO growth
- Indigenous participation
- New programs



School Growth

Tec-NQ's senior school student and school-based and apprenticeship enrolments have remained steady in 2018.

Senior school students		Apprentices	
Tec-NQ (2017-2018)			
Year 11	+22.7%	ASBA Sign-ups	7.7%
Year 12	-25.0%	Transitions	-15.6%
Tec-Prep	12.8%	Total	-2.8%
Total	1.9%		
Townsville comparator (2015-2017)			
Year 11	-1.1%	In school	-4.1%
Year 12	+2.6%	Full-time	-31.7%
Total	+0.6%	Total	-29.7%



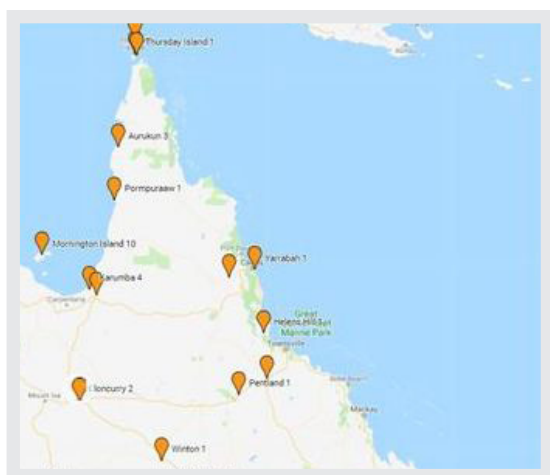
Boarding Growth

Tec-NQ House operations commenced in 2015 with 11 enrolments increasing to 33 enrolments in 2018.

Tec-NQ House drew students from 16 communities in 2018, with 7 new communities providing enrolments.



2017 Tec-NQ House Market Reach

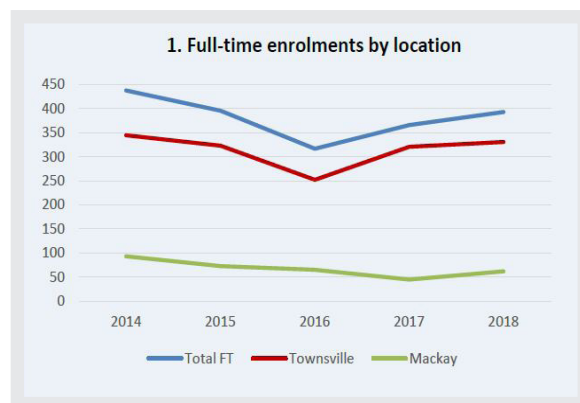


2018 Tec-NQ House Market Reach

RTO Growth

Tec-NQ in Townsville saw a slight increase in 2018 after a strong recovery in 2017.

After a decline in 2017 Mackay performance also improved in 2018.



Full-time Enrolments by Location

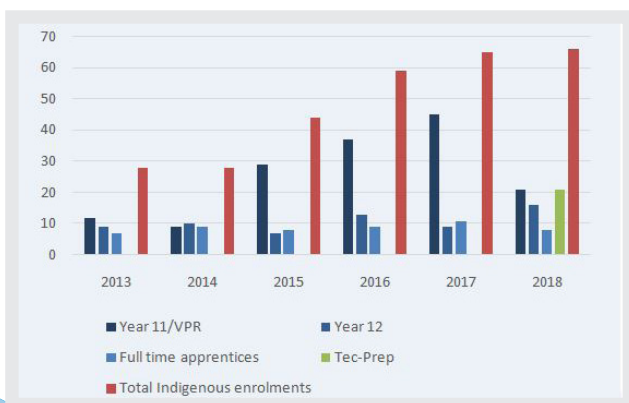


Indigenous Participation

Tec-NQ has achieved significant increase in Indigenous school enrolment with a 157% increase over the last five years.

Indigenous enrolments increased to 65 enrolments in 2017 followed by a further slight increase to 66 enrolments in 2018.

2018 numbers of Indigenous students in Year 11 in particular appear to have fallen. However these numbers are now spread over year 10 and 11.



Indigenous Enrolments



New Programs

2018 was focused on the introduction and preparation of several new school-based programs at Tec-NQ.

- 2019 Australian Curriculum
- P-Tech
- Year 10 – January Start
- Sensibility
- Career Ready

Year 10 – January Start

Previously starting each year in July, Tec-NQ's senior school staff prepared to introduce a January intake for its Year 10 program.

Developed to meet QCAA Year 10 curriculum requirements, the subjects were developed with an employability focus and introduced Health and Physical Education and History subjects to the school portfolio.

Year 10 Compulsory Subjects

- Mathematics
- English
- Science
- Health and Physical Education
- History

The January intake introduced a new enrolment point to the senior school which will integrate with the Tec-PREP intake commencing annually in July.

Career Ready

Career Ready, introduced in 2018, provided a senior school pathway to students who were interested in vocational pathways that were not offered through Tec-NQ's traditional trade pathways.

Students undertook career training and exploration aligned with career pathways available in their home communities.

Students undertook work placements in a range of vocational occupations including aged care, photography and hairdressing.





New Programs

P-Tech Year 11

The federal government's P-Tech pilot was implemented in Tec-PREP in 2018 with students investigating emerging technologies within trade. Structured to meet the delivery requirements for Year 10 History, students reported on the implementation of new technology within the trades over the past 50 years in addition to investigating new technology within the trades today.

This program continues to be developed with the endorsement and support of industry partners Wilmar Sugar, Ergon Energy, Modern Project Solutions and Growcom. Biomedical Technology Services (BTS) is also providing support for the program. A Memorandum of Understanding was finalised with James Cook University who continues to provide curriculum support with the aim of providing articulation to engineering pathways.

Curriculum development is ongoing to support the integration of P-Tech into Year 11 engineering and electrical pathways. P-Tech students will complete MEM30505 Engineering – Technical in addition to their pre-apprenticeship pathways.

This qualification introduces a range of science, technology, engineering and maths (STEM) skills needed to work with emerging technologies in industrial environments.

2019 Australian Curriculum

Tec-NQ's senior school staff spent considerable time preparing for the introduction of senior subjects aligning to the new Australian curriculum in 2019.

The English program was completely redeveloped to meet the standards for new subject Essential English. In addition to the definition and development of work-ready portfolios, Essential English students will undertake units aimed at developing personal growth and social integrity both in the workplace and in life.

Late in 2018, Tec-NQ was notified of the renewed recognition of QMEA's QSMART maths and science program until December 2022. QSMART will remain eligible to contribute credit to the Queensland Certificate of Education (QCE). This was a positive outcome for this highly regarded subject.

Sensibility

Strengths-based resilience program, SenseAbility (developed by Beyond Blue), was introduced in 2018 to support the mental health and wellbeing of students.

An additional student support role was appointed to oversee delivery of the program.

We make
delivering
quality trade
training
possible

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