



ANNUAL SCHOOL REPORT 2020

TecNQ

Training • Education • Careers

Tec-NQ Ltd RTO # 31444

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CONTEXTUAL INFORMATION

SCHOOL SECTOR:

At Tec-NQ, trades are a career of first choice. Tec-NQ is a registered training organisation, an independent senior secondary school and an accredited boarding school that has been in operation since 2007 from its purpose built campus in Douglas. Tec-NQ provides a range of training and educational programs to Townsville and the North Queensland region including senior schooling (year 10, 11 and 12), full-time apprentice training, short courses, pre-employment programs and school-based apprentice training.

Students have the opportunity to complete their Queensland Certificate of Education (QCE), qualifications in BSB20115 Certificate II in Business, ICT20115 Certificate II in Information, Digital Media and Technology and FSK20113 Certificate II in Skills for Work and Vocational Pathways, a certificate I or II in their chosen trade or (if employed in a school-based apprenticeship) advanced progression within a Certificate III in their chosen trade.

Our specific focus on VET outcomes enables Tec-NQ to produce well-rounded, work ready students for industry. During Year 10 all students have the opportunity to try every trade offered by Tec-NQ to assist them in making informed decisions about the course of study in year's 11 and 12. Students enrol in an automotive, electrical, construction or engineering stream at the start of Year 11. The curriculum is a combination of academic studies, nationally recognised trade training and work experience throughout Year 11 and 12, which delivers senior secondary school outcomes, accredited vocational qualifications and employability skills.

CO-EDUCATIONAL OR SINGLE SEX:

Tec-NQ is a co-educational institution.

SCHOOL ADDRESS:

The Tec-NQ campus is located at 54 Discovery Drive, Douglas QLD 4811.

TOTAL ENROLMENTS:

Tec-NQ enrolled 321 school-based students in 2020.



CHARACTERISTICS OF THE STUDENT BODY:

In 2020, the student body consisted of 25 females and 296 males. Of these students 60 (46 male and 2 female) identified themselves as indigenous. Majority of students ranged in age from fifteen to eighteen years of age.

GENDER	NO. PER GENDER	% PER GENDER	NO. PER INDIGENOUS GENDER	% PER INDIGENOUS GENDER
Females	25	8%	2	1%
Males	296	92%	46	14%
Total	321	100%	48	15%



YEAR LEVELS OFFERED:

Tec-NQ enrolls students into Years 10, 11 and 12.

DISTINCTIVE CURRICULUM OFFERINGS:

The trade focused curriculum at Tec-NQ is a contextualised learning program that delivers academic subjects in a trade context. When a student is enrolled in the construction program, they learn all of the critical aspects of Maths in the context of the construction industry.

For example, when they are learning about angles they may learn them in the context of building a shade structure and the relevance of angles in conducting this task.

The English program is contextualised around personal growth, career readiness and social integrity both in the workplace and in life..

Students also complete a number of Certificate II qualifications which are supported by a Learning Management System (LMS). The LMS allows students to progress at their own pace.

EXTRA-CURRICULAR ACTIVITIES:

Tec-NQ is a proud supporter of the local community and actively participates in community events such as Shave for a Cure and Career Expos. Tec-NQ also participates in the inter-schools NRL competition.

SOCIAL CLIMATE:

Pastoral care, mentoring and an active Trade Education Team work to maintain a productive workplace for all. We conduct educational programs for students that build resilience, self-awareness and understanding of others, as well as interactive programs that provide insight into the dangers of drugs and alcohol. Tec-NQ provides all student with mentoring throughout their enrolment, as well as training to prevent bullying and harassment. Further to this, one on one counselling is available to every student on request and / or referral.

PARENT, TEACHER AND STUDENT SATISFACTION

The tables below show responses from the 2020 Parent/Caregiver, Student and Staff Opinion Surveys.

PARENT/CAREGIVER OPINION SURVEY

QUESTIONS	RESPONSES IN THE AGREE & STRONGLY AGREE CATEGORIES
Do you believe your child is getting a good education at Tec-NQ?	97%
Do you believe this is a good school?	98%
Do you believe your child likes being at Tec-NQ?	96%
Do you believe your child feels safe at Tec-NQ?	94%
Do you believe your child's learning needs are being met at Tec-NQ?	94%
Do you believe your child is making good progress at Tec-NQ?	96%
Do you believe teachers & facilitators at Tec-NQ expect your child to do his or her best?	97%
Do you believe teachers & facilitators at Tec-NQ provide your child with useful feedback about his or her school work?	90%
Do you believe teachers & facilitators at Tec-NQ motivate your child to learn?	92%
Do you believe teachers & facilitators at Tec-NQ treat students fairly?	94%
Do you believe your child can talk to their teachers & facilitators about their concerns?	94%
Do you believe teachers & facilitators at Tec-NQ work with students to support their learning?	96%
Do you believe Tec-NQ takes parents' opinions seriously?	95%
Do you believe student behaviour is well managed at Tec-NQ?	88%
Do you believe Tec-NQ looks for ways to improve?	97%
Do you believe Tec-NQ is well maintained?	99%

2020 GRADUATE STUDENT OPINION SURVEYS

QUESTIONS	RESPONSES IN THE AGREE & STRONGLY AGREE CATEGORIES
Do you believe you are getting a good education at Tec-NQ?	96%
Do you like being at Tec-NQ?	92%
Do you feel safe at Tec-NQ?	99%
Do you believe your teachers & facilitators motivate you to learn?	96%
Do you believe your teachers & facilitators expect you to do your best?	99%
Do you believe your teachers & facilitators provide you with useful feedback about your school work?	99%
Do you believe your teachers & facilitators treat students fairly at Tec-NQ?	96%
Do you believe you can talk to your teachers & facilitators about your concerns?	96%
Do you believe Tec-NQ takes students' opinions seriously?	90%
Do you believe student behaviour is well managed at Tec-NQ?	92%
Do you believe Tec-NQ looks for ways to improve?	95%
Do you believe Tec-NQ is well maintained?	99%
Do you believe Tec-NQ gives you opportunities to do interesting things?	95%

2020 STAFF SURVEY

QUESTIONS	RESPONSES IN THE AGREE & STRONGLY AGREE CATEGORIES
Do you enjoy working at Tec-NQ?	100%
Do you feel that Tec-NQ is a safe place to work?	100%
Do you receive useful feedback about your work at Tec-NQ?	85%
Do you feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas?	76%
Do you believe students are encouraged to do their best at Tec-NQ	90%
Do you believe students are treated fairly at Tec-NQ?	90%
Do you believe student behaviour is well managed at Tec-NQ?	70%
Do you believe staff are well supported at Tec-NQ?	85%
Do you believe Tec-NQ takes staff opinions seriously?	80%
Do you believe Tec-NQ looks for ways to improve?	90%
Do you believe Tec-NQ is well maintained?	95%
Do you believe Tec-NQ gives you opportunities to do interesting things?	88%



STRATEGIES FOR INVOLVING PARENTS IN THE SCHOOL

Parents and students are provided with written reports 4 times each year. Parent engagement is fostered through a range of strategies involving information nights (up to 8 per year).

Tec-NQ also shares important information through newsletter, email and text notifications. Parent/guardian to teacher contact is encouraged at all times.

SCHOOL-BASED CONTACT PERSON FOR FURTHER INFORMATION:

Ross Jorgensen
 Operations Manager
 P +617 4779 2199
 54 Discovery Drive, Douglas QLD, 4814
 PO Box 105 JCU QLD 4811

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE:

Please reference the My School website <http://www.myschool.edu.au/> for information on Tec-NQ finances.

STAFF INFORMATION

STAFFING COMPOSITION, INCLUDING INDIGENOUS STAFF:

Tec-NQ employs a total seventy-six staff members comprised of thirty-five teaching staff (10 academic, 25 trade - 13 of which deliver the school-based program), thirty-six administrative staff including staff working at the boarding facility and five managers. Six staff members identify themselves as indigenous.

QUALIFICATIONS OF ALL TEACHERS:

Tec-NQ details the highest qualifications of our teaching staff across the varying qualification levels below.

QUALIFICATION	PERCENTAGE OF CLASSROOM TEACHERS AND SCHOOL LEADERS WHO HOLD THESE QUALIFICATIONS
Doctorate or higher	0%
Masters	11%
Bachelor or Degree	36%
Diploma	10%
Certificate	43%

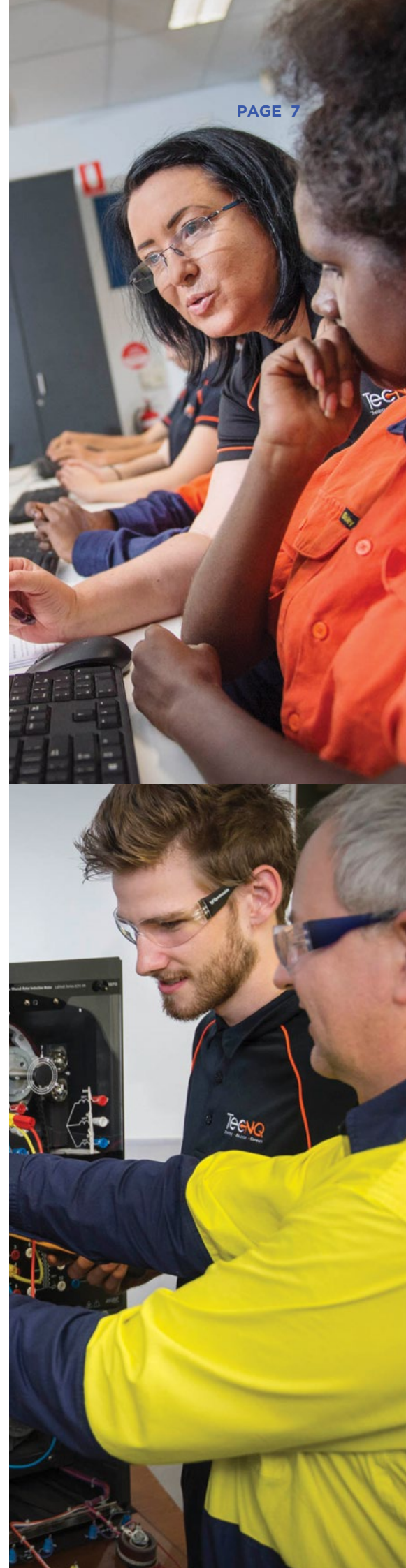
EXPENDITURE ON TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

The total funds expended on teacher professional development in 2020 were \$39,427, with an average expenditure of \$1,126 on professional development per teacher.

The participation of teaching staff in professional development activities during 2020 was 100%.

The major professional development initiatives were focussed on:

- Teaching and Learning skill enhancement
- Mentoring and Behavioural Management skill development
- Succession planning skill development
- Information Technology Training
- Safety and policy awareness



AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE OF UP TO 5 DAYS:

NUMBER OF STAFF	NUMBER OF SCHOOL DAYS	AVERAGE DAYS STAFF ABSENT PER EMPLOYEE	AVERAGE STAFF ATTENDANCE RATE (%)
23	207	5.82	97%

PROPORTION OF STAFF RETAINED FROM THE PREVIOUS YEAR:

NUMBER OF PERMANENT TEACHING STAFF AT END OF 2019	NUMBER OF THESE STAFF RETAINED IN 2020 (THE PROGRAM YEAR)	STAFF RETENTION %
18	17	94%

Note: These are the staff that are utilised for the delivery of learning programs to school-based students only. This is inclusive of registered teachers and qualified vocational trainers

KEY STUDENT OUTCOMES **ACHIEVED**

AVERAGE STUDENT ATTENDANCE RATE:

NUMBER OF STUDENTS	NUMBER OF SCHOOL DAYS	WHOLE SCHOOL AVERAGE STUDENT ATTENDANCE RATE %
321	205	84%

YEAR 10 AVERAGE STUDENT ATTENDANCE RATE %	YEAR 11 AVERAGE STUDENT ATTENDANCE RATE %	YEAR 12 AVERAGE STUDENT ATTENDANCE RATE %
85%	86%	80%

HOW IS NON-ATTENDANCE IS MANAGED

Attendance data is recorded in the internal student management system (MiTec) at the commencement of each day. This is a part of the Pre-Start Safety Meeting. Attendance data is then exported, collated and stored for potential emergency evacuation events. Where non-attendance (not approved) has been recorded, an automatic text message is sent to parents/guardians advising them to contact the college to confirm their absenteeism.

Parents are contacted by phone where consecutive not approved absenteeism exists. In addition, Trade Education Teams (TET) meet weekly to discuss progression of students in their learning programs. Where attendance rates affect progression, or fall below 85%, parents/guardians are contacted for an onsite meeting to discuss the requirements and value for attendance that meet workplace expectations.



APPARENT RETENTION

Apparent retention is a measure of the number of students in year 12 expressed as a percentage to the number of students who were in year 10, two years previously.

	YEAR 10 - 2018	YEAR 12 - 2020	RATE
Student Numbers	77	90	117%

YEAR 12 OUTCOMES

% OF YEAR 12 STUDENTS ACHIEVED QUEENSLAND CERTIFICATE OF EDUCATION (QCE)	96%	% OF YEAR 12 STUDENTS SIGNED INTO APPRENTICESHIPS	44%
% OF YEAR 12 STUDENTS WHO ACHIEVED ONE OR MORE VOCATIONAL QUALIFICATIONS	98%	% OF YEAR 12 STUDENTS WHO ACHIEVED A VOCATIONAL QUALIFICATION AT CERTIFICATE II OR ABOVE	98%



OTHER INFORMATION

TEC-NQ HOUSE

In 2015 Tec-NQ opened Tec-NQ House, its accredited boarding facility. The facility allows students from across regional and remote Queensland to access Tec-NQ's unique trade focused senior school program.

In 2020, Tec-NQ House supported 15 boarding students at the temporary facility in Eyre Street, Northward. Following the 2019 Floods, the rebuild of Tec-NQ House commenced with an anticipated completion time of October 2021. Until the new facility is ready, Tec-NQ will continue to keep numbers at 15 to support social distancing.

WE MAKE DELIVERING QUALITY TRADE TRAINING POSSIBLE



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